



JSPM's
JAYAWANT INSTITUTE OF MANAGEMENT STUDIES
(Approved by AICTE, New Delhi, Recognized by Gov. of Maharashtra
& Affiliated to Pune University)

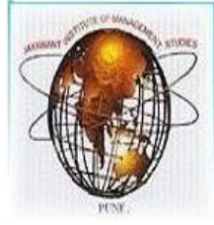
S. No. 80/2, Pune-Mumbai Bypass Highway, Tathawade, Pune – 411033.

Phone: +91-20-64731454/55 **Telefax:** +91-20-22933424.

E-mail: director_jims@jspm.edu.in **Website:** www.jspm.edu.in

AISHE Code: C-60096

Accredited by NAAC With "A" Grade



Dr. Prof. T. J. Sawant
B.E.(Elec.), PGDM, Ph.D
Founder- Secretary

Dr. Priyanka Singh
B.Sc. (Hons), MBA, Ph. D.
Director

Continuous Internal Evaluation

A continuous assessment system in the semester system also known as internal assessment/ comprehensive assessment is spread through the duration of course and is done by the teacher teaching the course.

The well defined and structured Assessment is carried out by the institution that helps to identify, collect, and prepare data to evaluate the achievement of programme, educational objectives and programme outcomes. Evaluation is one or more processes, done by the evaluation team, for interpreting the data and evidence accumulated through assessment practices.

Evaluation

The continuous assessment provides feedback on the teaching learning process. The feedback after being analyzed is passed on to the concerned student for implementation and subsequent improvement. As a part of concurrent evaluation, the learners are evaluated on a continuous basis by the Institute to ensure that student learning takes place in a graded manner.

Concurrent evaluation components are designed in such a way that the faculty can monitor the student learning & development and intervene wherever required. The faculties always share the outcome of each concurrent evaluation with the students, soon after the evaluation, and guide the students for betterment.

Individual faculty members have the flexibility to design the concurrent evaluation components in a manner so as to give a balanced assessment of student capabilities across Knowledge, Skills & Attitude (KSA) dimensions based on a variety of assessment tools.

All teachers notify the tentative schedule of teaching and tests of the entire semester, including the dates of tests, dates of score notification and all other schedules well in advance.

The teachers adhere to unbiased and objective evaluation and marking of concurrent evaluation scores (internal examinations) which not only maintain the confidence of the students, but, at the same time, ensure that merit is given due credit.

Concurrent Evaluation (CE) conducted at institute are:

- Case Study / Situation Analysis – (Group Activity or Individual Activity)
- Class Test
- Open Book Test
- Small Group Project & Internal Viva-Voce
- Group Discussion
- Role Play / Story Telling
- Thematic Presentation
- Written Home Assignment
- Literature Review / Book Review
- Model Development / Simulation Exercises – (Group Activity or Individual Activity)
- In-depth Viva
- Quiz
- Library Session Assignments

The following practices are encouraged to enhance transparency and authenticity of concurrent evaluation:

- a) Involving faculty members from other management institutes.
- b) Setting multiple question paper sets and choosing the final question paper in a random manner.
- c) One of the internal faculty members (other than the course teacher) acting as jury during activity based evaluations.
- d) Involvement of Industry personnel in evaluating projects / field based assignments.
- e) Involvement of alumni in evaluating presentations, role plays, etc.


Dr. Priyanka Singh
Director

